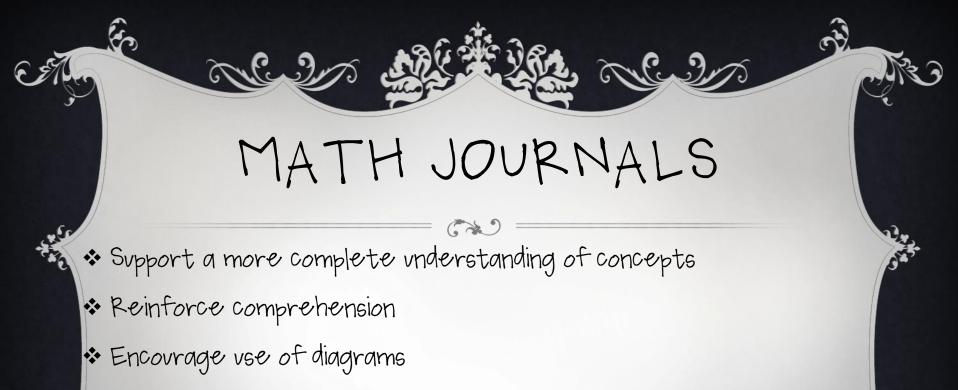


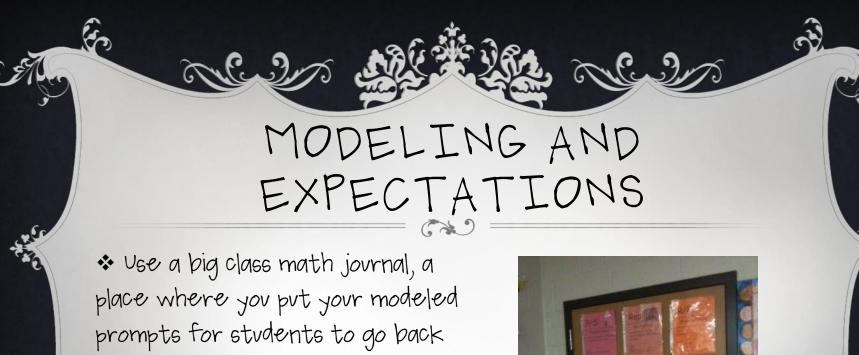


- ◆ Left side -green dot-means GO
- * Right side red dot means STOP
- Any work that is finished, goes on the red side. Any work that is not finished goes on the green side.
- * Math Journal Table



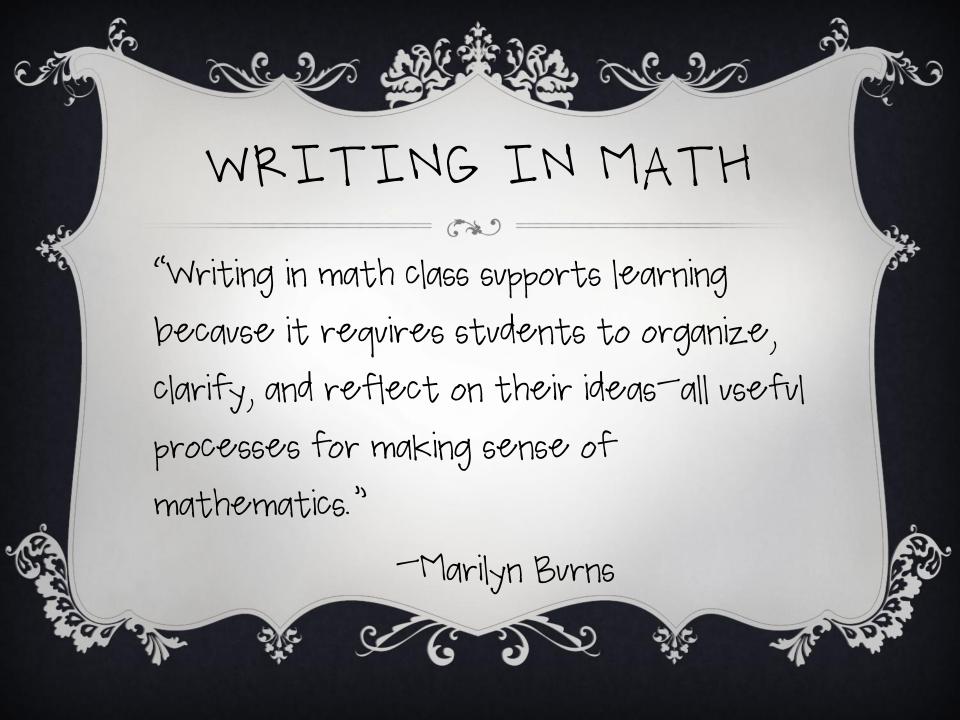


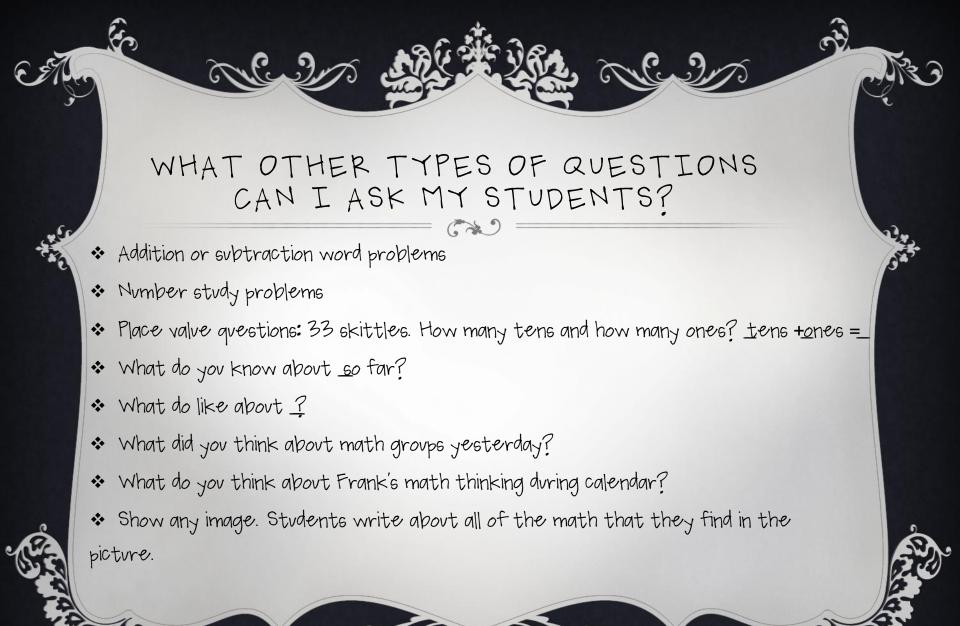
- Can be used for documentation of research and experimentation during investigations and to record processes, strategies, and solutions
- · Use labels to print prompts or problems
- * Differentiate the questions to meet the needs of each student



- and refer to
- * Have an anchor chart with student samples and expectations the students can use
- * Have strategies posters that the students can use









- *Follow-up work from small group lesson
- * Independent work
- *Provides practice of current targets or review skills
- * Differentiated activities





MATH TUBS/CENTERS

- * Students work independently or in pairs
- Procedures and routines must be established and practiced
- * Activities should provide opportunities for exploration and practice of mastered skills
- * Review of previously taught skills or practice for new targets





- On the carpet area by the easel
- * I have everything near me.
- * My kids sit on the little carpets.





